

ABC Nursery School Ltd

The Den, Middlecroft Road, Inkersall, Chesterfield, Derbyshire, S43 3XN



Inspection date

2 March 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Management and staff work well together. They continually identify specific areas to develop and make ongoing improvements to ensure children make good progress.
- Children are happy and settled and thoroughly enjoy their time at the nursery. Staff are exceptionally warm and caring towards the children. Children form strong attachments to staff and receive lots of comfort and reassurance, which helps them feel valued.
- Partnerships with parents are well established. Staff share information effectively with parents about their children's progress. They include ideas about how to extend their children's learning at home.
- Staff provide an exciting variety of activities that promotes children's physical skills effectively. Children develop good spatial awareness, balance and coordination and quickly gain good control in their movements.
- Staff are positive role models. They speak calmly and politely to the children and each other. Good manners are encouraged. Children behave well and learn how to look after the resources. They enthusiastically help to tidy up.

It is not yet outstanding because:

- The planning for children's future learning is not based precisely enough on the assessments of their progress. As a result, children make good progress overall but are not achieving as highly as possible.
- Although staff support their key children's learning well, they occasionally overlook the learning of other children who are taking part in the same activity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of the assessments of children's learning to plan as precisely as possible for their future progress, in order to increase the potential to achieve excellent outcomes in all aspects of their learning
- make sure teaching consistently takes into account the learning of all children taking part in activities.

Inspection activities

- The inspector held discussions with the manager, deputy manager and staff. She talked with children and observed activities, both inside and outside.
- The inspector checked evidence of the suitability of the staff, including their qualifications. She discussed a range of statutory documentation and the nursery school's self-evaluation and action plan with the manager.
- The inspector discussed observations of the children's play, learning and progress with the manager and deputy manager.
- The inspector took account of the views of parents and carers spoken to during the inspection.
- The inspector carried out a joint observation with the manager.

Inspector

Janice Hughes

Inspection findings

Effectiveness of the leadership and management is good

The management team is dedicated to achieving high-quality provision. The manager uses her experience well to support staff and make ongoing improvements. This has helped her to review the resources and activities available to help improve children's language development. For example, she identified that they were missing opportunities to develop children's reading and writing further, particularly during unplanned activities, and worked hard to address this successfully. Safeguarding is effective. Management and staff have a good understanding of local safeguarding procedures and know what to do to protect children from harm. Effective risk assessments support staff well to provide a safe and hygienic environment. Established recruitment procedures help ensure that staff are suitable to work with children. Regular team meetings, supervision and training enable staff to evaluate and enhance their teaching skills. Staff work well with other agencies to consistently meet children's needs.

Quality of teaching, learning and assessment is good

Staff are well qualified and experienced in working with children. They have a secure understanding of how to help children initiate their own play. Children are motivated, occupied and interested in the activities and experiences provided for them. Staff are patient and listen to the children. They question children well to encourage them to share their thoughts and ideas. Children develop good communication and language skills. Staff provide an abundance of opportunities to investigate and solve problems. For example, children hunt for toy animals in the sand outside. When they find the animals, the children wash them because they are dirty. They use language very well to describe the process. Staff promote musical activities extremely well. Children thoroughly enjoy these activities and show their creativity as they happily sing and play musical instruments.

Personal development, behaviour and welfare are good

Staff create a warm and nurturing environment where children play safely. Children are encouraged to become independent. Staff support them well to try things for themselves and sensitively help if required. They guide and instruct children rather than doing things for them, helping children gain a good sense of achievement. Staff teach children about the importance of a healthy lifestyle. Children have daily opportunities to develop their physical skills and benefit from fresh air. They enjoy healthy snacks and follow good hygiene procedures. Lunch club is a sociable, happy occasion where staff sit with children and help them develop good manners.

Outcomes for children are good

All children make at least good progress from their individual starting points. Children acquire the skills they need for the next stage of their learning, including moving on to school. They listen, concentrate and follow instructions. Children manage tasks successfully for themselves. For example, they put on their coats to go outside and pour their drinks. Children are developing good literacy and mathematical skills.

Setting details

Unique reference number	EY491896
Local authority	Derbyshire
Inspection number	1022401
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	51
Name of registered person	ABC Nursery School Limited
Registered person unique reference number	RP902355
Date of previous inspection	Not applicable
Telephone number	07774862446

ABC Nursery School Ltd was registered in 2015. The nursery school operates Monday to Friday during term time. Sessions are from 8.45am until 11.45am and from 12.30pm until 3.30pm. There is an option for children to attend a lunch club between the two sessions. A team of 11 staff work with the children. Eight staff hold relevant childcare qualifications at level 2 or 3. The deputy manager is a qualified teacher. The nursery school offers funding for free early education for two-, three- and four-year-old children.

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